

eCards Assessment Rubric – Ontario Geography

Expectations	Criteria	Level 4	Level 3	Level 2	Level 1
<p>Knowledge/Understanding</p> <p>Describe ways in which technology has affected our use of natural resources</p>	<ul style="list-style-type: none"> Provides examples of why the selected energy alternative is the best choice 	Explains with comprehensive detail the ways in which technology can influence our use of natural resources	Explains with considerable detail the ways in which technology can influence our use of natural resources	Explains with some detail the ways in which technology can influence our use of natural resources	Explains with limited detail the ways in which technology can influence our use of natural resources
<p>Thinking/Inquiry</p> <p>Locate and record relevant information from a variety of primary and secondary sources</p>	<ul style="list-style-type: none"> Analyzes information in a Topic Resource Centre Uses Ask an Expert feature 	Uses information sources to learn more about climate issues and their importance with a high degree of accuracy	Uses information sources to learn more about climate issues and their importance with considerable accuracy	Uses information sources to learn more about climate issues and their importance with some accuracy	Uses information sources to learn more about climate issues and their importance with limited accuracy
<p>Communication</p> <p>Communicate the results of inquiries for specific purposes and audiences</p>	<ul style="list-style-type: none"> Creates a focused message Makes persuasive use of research Connects image to message and title Uses language that is appropriate to the audience Uses geographic vocabulary Uses fonts and colours effectively 	Communicates ideas with a high degree of accuracy and clarity appropriate to the audience	Communicates ideas with considerable accuracy and clarity appropriate to the audience	Communicates ideas with some accuracy and clarity appropriate to the audience	Communicates ideas with limited clarity appropriate to the audience
<p>Application</p> <p>Present and defend a point of view on how a resource should be used</p>	<ul style="list-style-type: none"> Uses real life examples Creates a cohesive message 	Applies knowledge and skills with a high degree of effectiveness	Applies knowledge and skills with considerable effectiveness	Applies knowledge and skills with some effectiveness	Applies knowledge and skills with limited effectiveness