

eCards Assessment Rubric – Alberta English Language Arts

Expectations	Criteria	Level 4	Level 3	Level 2	Level 1
<p>Knowledge/Understanding Clarify and shape understanding by using talk, notes and personal writing together with texts and the ideas of others</p>	<ul style="list-style-type: none"> Researches the chosen climate topic and answersthe research questions 	Researches the chosen climate topic and answers the research questions comprehensively and effectively	Researches the chosen climate topic and answers the research questions with considerable effectiveness	Researches the chosen climate topic and answers the research questions with some effectiveness	Researches the chosen climate topic and answers the research questions with limited effectiveness
<p>Thinking/Inquiry Demonstrates respect for diverse ideas, cultures and traditions portrayed in oral, print and other media texts</p>	<ul style="list-style-type: none"> Analyzes information and identifies different perspectives 	Uses information sources to learn more about climate sources and identifies different perspectives with a high degree of accuracy	Uses information sources to learn more about climate sources and identifies different perspectives with considerable accuracy	Uses information sources to learn more about climate sources and identifies different perspectives with some accuracy	Uses information sources to learn more about climate sources and identifies different perspectives with limited accuracy
<p>Communication Communicates ideas in a variety of texts to inform and convince the audience</p>	<ul style="list-style-type: none"> Uses language and tone appropriate to the audience Writes persuasive text 	Communicates ideas accurately and persuasively with a tone that is highly appropriate to the audience	Communicates ideas with considerable accuracy and persuasiveness with a tone that is mostly appropriate to the audience	Communicates ideas with some accuracy and persuasiveness with a tone that is somewhat appropriate to the audience	Communicates ideas with limited accuracy and persuasiveness with a tone that is limited in its appropriateness to the audience
<p>Application Synthesize ideas and information from a variety of sources to form an opinion</p>	<ul style="list-style-type: none"> Supports opinions with examples Creates a cohesive message 	Applies knowledge and skills with a high degree of effectiveness	Applies knowledge and skills with considerable effectiveness	Applies knowledge and skills with some effectiveness	Applies knowledge and skills with limited effectiveness