

Science Slam

Marking Rubric
Grade Level: 9-10



Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding of Content	<ul style="list-style-type: none"> The learner shows limited understanding of content 	<ul style="list-style-type: none"> The learner shows some understanding of content 	<ul style="list-style-type: none"> The learner shows good understanding of content 	<ul style="list-style-type: none"> The learner shows insightful understanding of content
Gather & Evaluate Information	<ul style="list-style-type: none"> Is unable to integrate information to address the Driving Question. Information gathered too little, too much, or irrelevant, or from too few sources Does not present information, arguments, ideas, or findings clearly, concisely, and logically; argument lack supporting evidence; cannot follow the line of reasoning Does not address alternative or opposing perspectives 	<ul style="list-style-type: none"> Attempts to integrate information to address the Driving Question Information may be too little, too much, or gathered from too few sources; some of it may not be relevant. Presents information, findings, arguments and supporting evidence in a way that is not always clear, concise, and logical; line of reasoning is sometimes hard to follow. 	<ul style="list-style-type: none"> Integrates relevant and sufficient information to address the Driving Question Information gathered from multiple sources 	<ul style="list-style-type: none"> Integrates relevant and sufficient information to address the Driving Question Information gathered from multiple and varied sources
Thinking and Inquiry <i>Use of problem-solving skills & creative/critical thinking processes</i>	<ul style="list-style-type: none"> Accepts arguments for possible answers to the Driving Question without questioning whether reasoning is valid 	<ul style="list-style-type: none"> Recognizes the need for valid reasoning and strong evidence, but does not evaluate it carefully when developing answers to the Driving Question 	<ul style="list-style-type: none"> Evaluates arguments for possible answers to the Driving Question by assessing whether reasoning is valid, and evidence is relevant and sufficient 	<ul style="list-style-type: none"> Evaluates arguments for possible answers to the Driving Question by assessing whether reasoning is valid and evidence is relevant and sufficient

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Communication <i>Use of vocabulary, terminology, organization & conventions</i>	<ul style="list-style-type: none"> Able to use conventions, vocabulary, and terminology related to topic Information is not organized 	<ul style="list-style-type: none"> Able to use conventions, vocabulary, and terminology related to topic Information has some organization 	<ul style="list-style-type: none"> Able to use conventions, vocabulary, and terminology related to topic Information is clearly organized 	<ul style="list-style-type: none"> Able to use conventions, vocabulary, and terminology related to topic Information is effectively organized
<i>Communicate ideas orally and written</i>	<ul style="list-style-type: none"> Able to represent his/her thinking orally and on paper (illustrations and/or text) with limited effectiveness Presents ideas and products in typical ways (text heavy PowerPoint slides, recitation of notes, no interactive features) 	<ul style="list-style-type: none"> Able to represent his/her thinking orally and on paper (illustrations and/or text) with some effectiveness Attempts to include elements in presentation that make it livelier and engaging 	<ul style="list-style-type: none"> Able to represent his/her thinking orally and on paper (illustrations and/or text) with considerable effectiveness Includes elements in presentation that make it livelier and engaging 	<ul style="list-style-type: none"> Able to represent his/her thinking orally and on paper (illustrations and/or text) with a high degree of effectiveness Includes elements in presentation that are especially fun, lively, engaging or powerful to the particular audience
Application <i>Making Connections</i>	<ul style="list-style-type: none"> The learner makes limited number of connections between the project and the world outside the school. 	<ul style="list-style-type: none"> The learner makes some connections between project and the world outside the school 	<ul style="list-style-type: none"> The learner makes a variety of connections between project and the world outside the school 	<ul style="list-style-type: none"> The learner makes a wide variety of connections between project work and the world outside the school
Educator Comments				