



Project Summary

The following questions can be answered by the **joint effort** of educators and learners and are supported by **the photos, videos, and other relevant materials** provided in your submission.

(This worksheet is **scored** - refer to rubric for points allocated to this section)

Question 1: Please summarize your project in detail, including functionality, design and creativity (i.e. what model(s) were built, what materials did you use [were they sustainable, etc], reason for building them, etc.) **(3 points)**

If you would like to do a summary video, please note below that you have created a video to answer this section.

Question 2: This question is divided into sections with regards to the model(s) built. **(2 points)**
This question is part of the "Summary" section in the rubric

2. a) Indicate the number and type of model(s) created

2. b) Estimation of the percentage of sustainable materials used in model(s) construction

Sharing Your Learning

The following questions can be answered by the **joint effort** of educators and learners and are supported by **the photos, videos, and other relevant materials** provided in your submission.

(This worksheet is **scored** - refer to rubric for points allocated to this section)

Question 1: Please break down the number of people you shared your learnings with and how you shared it by selecting from the list below and indicating the number of people reached. **(10 points)**

We would love to see your Re-Energy Challenge process, tag **@GreenLearning** on [Twitter \(X\)](#), [Instagram](#) and [Facebook](#).

Social Media - # of people reached: _____

Link: _____

Blogs/Vlogs - # of people reached: _____

Link: _____

Community Events - # of people reached: _____

Name of Community Event: _____

Newsletters - # of people reached: _____

Link: _____

Videos - # of people reached: _____

Workshops/Presentations - # of people reached: _____

Who was this presented to?: _____

Other: _____

Total # of People Shared With: _____

Reflection Questions

The following questions **must** be answered by **learners**, either individually or as a team and can be submitted in any media form (written, video, slideshow, song/rap, etc.)

(This worksheet is **scored** - refer to rubric for points allocated to this section)

Question 1: How has building a working model of renewable energy technology helped you better understand renewable energy and their possible uses at your school, in your learning environment or in your community? **(5 points)**

Question 2: Reflecting on your experience with your model(s), If you had the opportunity to design and construct your model again what changes or improvements would you make? What is the reasoning behind your changes and how do they improve your model? **(5 points)**