

Program: Flood:ED

Grade 7 – Ontario Social Studies Curriculum Connections



Activity Name	Organizing Idea	Learning Outcome
<a href="#">Activity: Hot Spot Investigators</a>	N/A	
<a href="#">Activity: School Greening: Investigating Simulator Solutions</a>	N/A	
<a href="#">Activity: Flood Risk Management Awareness</a>	A. Physical Patterns in a Changing World	A1.1 - describe various ways in which people have responded to challenges and opportunities presented by the physical environment
		A1.4 - assess ways in which different peoples living in similar physical environments have responded to challenges and opportunities presented by these environments, and assess the sustainability of these responses
		A2.1 - formulate questions to guide investigations into the impact of natural events and/or human activities that change the physical environment
<a href="#">Activity: Flood:ED School Greening Simulator</a>	N/A	
<a href="#">Activity: Flooding Mapping Tour</a>	A. Physical Patterns in a Changing World	A1.1 - describe various ways in which people have responded to challenges and opportunities presented by the physical environment
		A2.3 - analyse and construct maps as part of their investigations into the impact of natural events and/or human activities that change the physical environment, with a focus on investigating the spatial boundaries of the impact
<a href="#">Activity: Flooding and Climate Change</a>	A. Physical Patterns in a Changing World	A1.1 - describe various ways in which people have responded to challenges and opportunities presented by the physical environment
		A1.3 - assess the physical environment in various locations around the world to determine which environment or environments have the greatest impact on people
		A1.4 - assess ways in which different peoples living in similar physical environments have responded to challenges and opportunities presented by these environments, and assess the sustainability of these responses
		A2.1 - formulate questions to guide investigations into the impact of natural events and/or human activities that change the physical environment
		A3.5 - describe some key natural processes and human activities
<a href="#">Activity: Climate Change in My Watershed Inquiry</a>	N/A	
<a href="#">Activity: Extreme Weather Inquiry</a>	N/A	

<a href="#">Activity: Runoff Footprint</a>	A. Physical Patterns in a Changing World	A1.1 - describe various ways in which people have responded to challenges and opportunities presented by the physical environment
		A1.4 - assess ways in which different peoples living in similar physical environments have responded to challenges and opportunities presented by these environments, and assess the sustainability of these responses
		A2.1 - formulate questions to guide investigations into the impact of natural events and/or human activities that change the physical environment
		A2.3 - analyse and construct maps as part of their investigations into the impact of natural events and/or human activities that change the physical environment, with a focus on investigating the spatial boundaries of the impact
		A3.5 - describe some key natural processes and human activities
<a href="#">Activity: Understand Flooding</a>	A. Physical Patterns in a Changing World	A1.1 - describe various ways in which people have responded to challenges and opportunities presented by the physical environment
		A1.4 - assess ways in which different peoples living in similar physical environments have responded to challenges and opportunities presented by these environments, and assess the sustainability of these responses
		A2.1 - formulate questions to guide investigations into the impact of natural events and/or human activities that change the physical environment
<a href="#">Activity: What are Floodplains and Watersheds?</a>	A. Physical Patterns in a Changing World	A1.1 - describe various ways in which people have responded to challenges and opportunities presented by the physical environment
		A1.4 - assess ways in which different peoples living in similar physical environments have responded to challenges and opportunities presented by these environments, and assess the sustainability of these responses
		A2.1 - formulate questions to guide investigations into the impact of natural events and/or human activities that change the physical environment
		A2.3 - analyse and construct maps as part of their investigations into the impact of natural events and/or human activities that change the physical environment, with a focus on investigating the spatial boundaries of the impact
		A3.5 - describe some key natural processes and human activities
		A3.8 - analyse and construct climate graphs to gather information on and illustrate climate patterns for a specific location
<a href="#">Activity: Flood Resilience Plan for Your School</a>	N/A	
<a href="#">Activity: Preparing for Flood Resilience</a>	N/A	
<a href="#">Activity: Take Action: Adopt a Drain Campaign</a>	N/A	
<a href="#">Activity: Take Action: Build a Rain Garden</a>	N/A	

<a href="#">Activity: Take Action: Flood Protect Your Home</a>	N/A	
<a href="#">Activity: Chasse Au Trésor</a>	N/A	
<a href="#">Activity: Take Action: Home Flood Protector Scavenger Hunt</a>	N/A	
<a href="#">Activity: Take Action: Install Rain Barrels</a>	N/A	
<a href="#">Activity: Take Action: Plant a Tree</a>	N/A	