

Activity Name	Organizing Idea	Learning Outcome
Activity: Hot Spot Investigators	N/A	
Activity: School Greening: Investigating Simulator Solutions	N/A	
Activity: Flood Risk Management Awareness	N/A	
Activity: Flood:ED School Greening Simulator	N/A	
Activity: Flooding Mapping Tour	N/A	
Activity: Flooding and Climate Change	B. People and Environments: Canada's Interactions with the Global Community	B1.3 - explain why some environmental issues are of international importance and require the participation of other regions of the world, along with that of Canada, if they are to be effectively addressed B2.1 - formulate questions to guide investigations into global issues of political, social, economic, and/or environmental importance B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies B2.5 - evaluate evidence and draw conclusions about global issues of political, social, economic, and/or environmental importance, their impact on the global community, and responses to the issues
Activity: Climate Change in My Watershed Inquiry	N/A	
Activity: Extreme Weather Inquiry	N/A	
Activity: Runoff Footprint	N/A	
Activity: Understand Flooding	N/A	

<u>Activity: What are Floodplains and Watersheds?</u>	B. People and Environments: Canada's Interactions with the Global Community	<p>B1.3 - explain why some environmental issues are of international importance and require the participation of other regions of the world, along with that of Canada, if they are to be effectively addressed</p> <p>B2.1 - formulate questions to guide investigations into global issues of political, social, economic, and/or environmental importance</p> <p>B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies</p> <p>B2.3 - analyse and construct different types of maps, both print and digital, as part of their investigations into global issues, their impact, and responses to them</p> <p>B2.5 - evaluate evidence and draw conclusions about global issues of political, social, economic, and/or environmental importance, their impact on the global community, and responses to the issues</p>
<u>Activity: Flood Resilience Plan for Your School</u>	N/A	
<u>Activity: Preparing for Flood Resilience</u>	N/A	
<u>Activity: Take Action: Adopt a Drain Campaign</u>	N/A	
<u>Activity: Take Action: Build a Rain Garden</u>	N/A	
<u>Activity: Take Action: Flood Protect Your Home</u>	N/A	
<u>Activity: Chasse Au Trésor</u>	N/A	
<u>Activity: Take Action: Home Flood Protector Scavenger Hunt</u>	N/A	
<u>Activity: Take Action: Install Rain Barrels</u>	N/A	
<u>Activity: Take Action: Plant a Tree</u>	N/A	