

## Program: Flood:ED

## Grade 6 – Ontario Language Curriculum Connections

Activity Name	Organizing Idea	Learning Outcome
<a href="#">Activity: Hot Spot Investigators</a>	N/A	
<a href="#">Activity: School Greening: Investigating Simulator Solutions</a>	N/A	
<a href="#">Activity: Flood Risk Management Awareness</a>	A2. Digital Media Literacy	A2.4 - demonstrate an understanding of the forms, conventions, and techniques of digital and media texts, consider the impact on the audience, and apply this understanding when analyzing and creating texts
<a href="#">Activity: Flood:ED School Greening Simulator</a>	N/A	
<a href="#">Activity: Flooding Mapping Tour</a>	A2. Digital Media Literacy	A2.4 - demonstrate an understanding of the forms, conventions, and techniques of digital and media texts, consider the impact on the audience, and apply this understanding when analyzing and creating texts
<a href="#">Activity: Flooding and Climate Change</a>	A2. Digital Media Literacy	A2.4 - demonstrate an understanding of the forms, conventions, and techniques of digital and media texts, consider the impact on the audience, and apply this understanding when analyzing and creating texts
<a href="#">Activity: Climate Change in My Watershed Inquiry</a>	N/A	
<a href="#">Activity: Extreme Weather Inquiry</a>	N/A	
<a href="#">Activity: Runoff Footprint</a>	A2. Digital Media Literacy	A2.4 - demonstrate an understanding of the forms, conventions, and techniques of digital and media texts, consider the impact on the audience, and apply this understanding when analyzing and creating texts
<a href="#">Activity: Understand Flooding</a>	A2. Digital Media Literacy	A2.4 - demonstrate an understanding of the forms, conventions, and techniques of digital and media texts, consider the impact on the audience, and apply this understanding when analyzing and creating texts
<a href="#">Activity: What are Floodplains and Watersheds?</a>	A2. Digital Media Literacy	A2.4 - demonstrate an understanding of the forms, conventions, and techniques of digital and media texts, consider the impact on the audience, and apply this understanding when analyzing and creating texts
<a href="#">Activity: Flood Resilience Plan for Your School</a>	N/A	
<a href="#">Activity: Preparing for Flood Resilience</a>	N/A	
<a href="#">Activity: Take Action: Adopt a Drain Campaign</a>	N/A	
<a href="#">Activity: Take Action: Build a Rain Garden</a>	N/A	
<a href="#">Activity: Take Action: Flood Protect Your Home</a>	N/A	

<a href="#"><u>Activity: Chasse Au Trésor</u></a>	N/A	
<a href="#"><u>Activity: Take Action: Home Flood Protector Scavenger Hunt</u></a>	N/A	
<a href="#"><u>Activity: Take Action: Install Rain Barrels</u></a>	N/A	
<a href="#"><u>Activity: Take Action: Plant a Tree</u></a>	N/A	