



Project Summary

The following questions can be answered by the **joint effort** of educators and learners and are supported by **the photos, videos, and other relevant materials** provided in your submission.

(This worksheet is **scored** - refer to rubric for points allocated to this section)

Question 1: This question is divided into sections with regards to energy savings plan. (This question is part of the Summary section in the rubric.) **(4 points)**

1.a) Indicate the energy savings plan your learners created (circle). **(1 point)**

Energy Out Event

Energy Investigation

1.b) Please summarize what devices, electronics and/or appliances you investigated as part of your Energy Out Event and/or the Energy Investigation. Provide further details regarding your energy savings plan, including the reason behind selecting the Energy Out Event and/or Energy Investigation, as well as how your energy savings plan will help reduce your school or learning environment's energy consumption. **(3 points)**

If you would like to do a summary video, please note below that you have created a video to answer this section.

Question 2: Indicate below the total electricity (kWh) and amount of greenhouse gases (GHGs) emitted from our Energy Out Event or from the Energy Investigation. **(2 points)**

Total Greenhouse Gas Emissions Saved Per Year: _____

Total kWh of Energy Saved Per Year: _____

Sharing Your Learning

The following questions can be answered by the **joint effort** of educators and learners and are supported by **the photos, videos, and other relevant materials** provided in your submission.

(This worksheet is **scored** - refer to rubric for points allocated to this section)

Question 1: Please break down the number of people you shared your learnings with and how you shared it by selecting from the list below and indicating the number of people reached. **(10 points)**

We would love to see your Energy Revealed Challenge process, tag **@GreenLearning** on [Twitter \(X\)](#), [Instagram](#) and [Facebook](#).

☐ Social Media - # of people reached: _____

☐ Link: _____

☐ Blogs/Vlogs - # of people reached: _____

☐ Link: _____

☐ Community Events - # of people reached: _____

☐ Name of Community Event: _____

☐ Newsletters - # of people reached: _____

☐ Link: _____

☐ Videos - # of people reached: _____

☐ Workshops/Presentations - # of people reached: _____

☐ Who was this presented to?: _____

☐ Other: _____

☐ **Total # of People Shared With:** _____

Reflection Questions

The following questions **must** be answered by **learners**, either individually or as a team and can be submitted in any media form (written, video, slideshow, song/rap, etc.)

*(This worksheet is **scored** - refer to rubric for points allocated to this section)*

Question 1: *How has participating in an Energy Out Event and/or the Energy Investigation helped you better understand energy use and conservation at your school, in your learning environment or in your community? Why is energy management important? (5 points)*

Question 2: *Now that you have a better understanding of energy use in your school or learning environment, what next steps would you take to make your school or learning environment, and the people who attend, more energy efficient? (5 points)*