

Activity Name	Organizing Idea	Learning Outcome
<u>Activity: Knowing Energy: Stair Climb</u>	B. Foundations of Language C. Comprehension: Understanding and Responding to Texts	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them
<u>Activity: Knowing Energy: Tea at Home</u>	B. Foundations of Language C. Comprehension: Understanding and Responding to Texts	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them
<u>Activity: Knowing Energy: Race to a kWh</u>	B. Foundations of Language C. Comprehension: Understanding and Responding to Texts	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them
<u>Activity: Knowing Energy: How Intense is Your Electricity Usage?</u>	B. Foundations of Language C. Comprehension: Understanding and Responding to Texts	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them

Activity: Knowing Energy: The Electricity Grid	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: Renewables	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: The Big Picture	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to analyze and comprehend information communicated orally and non-verbally, seek clarification, and identify relevant evidence to support a response appropriate to the context
		B1.3 - analyze the purpose and audience for speaking in formal and informal contexts, and select and adapt speaking strategies to communicate clearly and coherently
	C. Comprehension: Understanding and Responding to Texts	C1.4 - evaluate how images, graphics, and visual design create, communicate, and contribute to meaning in a variety of texts
		C2.5 - connect, compare, and contrast the ideas expressed in texts and their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: All About the Baseline	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Can You Observe How You Conserve?	N/A	
Activity: Energy Hogs	N/A	
Activity: Extra Energy Investigation	N/A	

Activity: How Smart is Your Smart Board?	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Imagination Station	N/A	
Activity: Small Appliance Energy Reliance	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Start Me Up!	N/A	
Activity: Take a Look	Grade 4-6	
Activity: Total Energy vs Total Cost	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Understanding Energy Efficiency in Your School	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Community Walk	N/A	
Activity: School Energy Audit	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Energy Efficient Lighting	Grade 4-7	

Activity: Find the Phantom Load	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Home Energy Audit	N/A	
Activity: Watchers and Seekers	N/A	
Activity: Back to the Future	Grade 4-7	
Activity: Changing Our Ways	Grade 4-7	
Activity: Exploring Our Energy Ethics	Grade 4-7	
Activity: Once Upon a Bike	Grade 4-7	
Activity: Puzzling Over Energy Issues	Grade 4-7	
Activity: Ride, Roll and Stroll	Grade 4-7	
Activity: Speak for the Trees	B. Foundations of Language	B1.1 - evaluate and use various effective listening skills to enhance comprehension, including paraphrasing, asking open-ended questions, making relevant responses in group discussions, and reflecting on what has been said, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - explain the explicit and implicit points of view, perspectives, and bias conveyed in their texts, evaluate how various audiences might respond, and suggest ways to acknowledge other perspectives
Activity: Taking the Lead	Grade 4-7	
Activity: Walk a Mile	Grade 4-7	