

Program: Energy Revealed

Grade 6 – Ontario Social Studies Curriculum Connections



Activity Name	Organizing Idea	Learning Outcome
<a href="#">Activity: Knowing Energy: Stair Climb</a>	N/A	
<a href="#">Activity: Knowing Energy: Tea at Home</a>	N/A	
<a href="#">Activity: Knowing Energy: Race to a kWh</a>	N/A	
<a href="#">Activity: Knowing Energy: How Intense is Your Electricity Usage?</a>	N/A	
<a href="#">Activity: Knowing Energy: The Electricity Grid</a>	N/A	
<a href="#">Activity: Knowing Energy: Renewables</a>	N/A	
<a href="#">Activity: Knowing Energy: The Big Picture</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: All About the Baseline</a>	Grade 7-12	
<a href="#">Activity: Can You Observe How You Conserve?</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Energy Hogs</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies
<a href="#">Activity: Extra Energy Investigation</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies
<a href="#">Activity: How Smart is Your Smart Board?</a>	Grade 7-12	
<a href="#">Activity: Imagination Station</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies

<a href="#">Activity: Small Appliance Energy Reliance</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies
<a href="#">Activity: Start Me Up!</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Take a Look</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Total Energy vs Total Cost</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Understanding Energy Efficiency in Your School</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Community Walk</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: School Energy Audit</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Energy Efficient Lighting</a>		
<a href="#">Activity: Find the Phantom Load</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies
<a href="#">Activity: Home Energy Audit</a>	<b>N/A</b>	
<a href="#">Activity: Watchers and Seekers</a>	B. People and Environments: Canada’s Interactions with the Global Community	B2.2 - gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Back to the Future</a>	A. Heritage and Identity: Communities in Canada, Past and Present	A3.8 - identify and describe fundamental elements of Canadian identity
	B. People and Environments: Canada’s Interactions with the Global Community	B3.1 - identify some of the major ways in which the Canadian government interacts with other nations of the world
		B3.7 - identify countries/regions with which Canada has a significant economic relationship

<a href="#">Activity: Changing Our Ways</a>	N/A	
<a href="#">Activity 27: Exploring Our Energy Ethics</a>	N/A	
<a href="#">Activity: Once Upon a Bike</a>	N/A	
<a href="#">Activity: Puzzling Over Energy Issues</a>	N/A	
<a href="#">Activity: Ride, Roll and Stroll</a>	N/A	
<a href="#">Activity: Speak for the Trees</a>	Grade 7-12	
<a href="#">Activity: Taking the Lead</a>	N/A	
<a href="#">Activity: Walk a Mile</a>	B. People and Environments: Canada’s Interactions with the Global Community	B3.1 - identify some of the major ways in which the Canadian government interacts with other nations of the world