

Program: Energy Revealed

Grade 5 – Ontario Social Studies Curriculum Connections



Activity Name	Organizing Idea	Learning Outcome
<a href="#">Activity: Knowing Energy: Stair Climb</a>	N/A	
<a href="#">Activity: Knowing Energy: Tea at Home</a>	N/A	
<a href="#">Activity: Knowing Energy: Race to a kWh</a>	N/A	
<a href="#">Activity: Knowing Energy: How Intense is Your Electricity Usage?</a>	N/A	
<a href="#">Activity: Knowing Energy: The Electricity Grid</a>	N/A	
<a href="#">Activity: Knowing Energy: Renewables</a>	N/A	
<a href="#">Activity: Knowing Energy: The Big Picture</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B1.3 - create a plan of action to address an environmental issue of local, provincial/ territorial, and/or national significance
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: All About the Baseline</a>	Grade 7-12	
<a href="#">Activity: Can You Observe How You Conserve?</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B1.3 - create a plan of action to address an environmental issue of local, provincial/ territorial, and/or national significance
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Energy Hogs</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
<a href="#">Activity: Extra Energy Investigation</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools

<a href="#">Activity: How Smart is Your Smart Board?</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Imagination Station</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
<a href="#">Activity: Small Appliance Energy Reliance</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Start Me Up!</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B1.3 - create a plan of action to address an environmental issue of local, provincial/ territorial, and/or national significance
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Take a Look</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: Total Energy vs Total Cost</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Understanding Energy Efficiency in Your School</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Community Walk</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.3 - analyse and construct maps in various formats, including digital formats, as part of their investigations into social and/or environmental issues
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
<a href="#">Activity: School Energy Audit</a>	<b>Grade 7-12</b>	
<a href="#">Activity: Energy Efficient Lighting</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues
<a href="#">Activity: Find the Phantom Load</a>	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools

Activity: Home Energy Audit	N/A	
Activity: Watchers and Seekers	B. People and the Environments: The Role of Government and Responsible Citizenship	B2.3 - analyse and construct maps in various formats, including digital formats, as part of their investigations into social and/or environmental issues
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
Activity: Back to the Future	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues
Activity: Changing Our Ways	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues
Activity: Exploring Our Energy Ethics	A. Heritage and Identity: First Nations and Europeans in New France and Early Canada	A3.7 - describe some significant effects of European conflicts on First Nations and on early Canada
	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues
Activity: Once Upon a Bike	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues
Activity: Puzzling Over Energy Issues	N/A	
Activity: Ride, Roll and Stroll	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues
Activity: Speak for the Trees	Grade 7-12	
Activity: Taking the Lead	B. People and the Environments: The Role of Government and Responsible Citizenship	B3.1 - describe the major rights and responsibilities associated with citizenship in Canada
		B3.7 - describe some different ways in which citizens can take action to address social and environmental issues

[Activity: Walk a Mile](#)

B. People and the  
Environments: The Role of  
Government and Responsible  
Citizenship

B3.1- describe the major rights and responsibilities associated with citizenship in Canada
B3.7 - describe some different ways in which citizens can take action to address social and environmental issues