



# Project Summary

The following questions can be answered by the **joint effort** of educators and learners and are supported by **the photos, videos, and other relevant materials** provided in your submission.

(This worksheet is **scored** - refer to rubric for points allocated to this section)

**Question 1:** Please summarize your project in detail, including the reinvention, reason behind this project, design and creative thought process, as well as how your innovation will help reduce plastic waste from the environment. **(3 points)**

**If you would like to do a summary video, please note below that you have created a video to answer this section.**

**Question 2:** This question is divided into sections with regards to your reinvention. **(2 points)**

This question is part of the "Summary" section in the rubric

**2. a)** Indicate the number of plans submitted.

**2. b)** Best estimate of the potential plastic waste diverted (kg) if your plans were implemented.

**2. c)** If applicable, please provide the amount of actual waste diverted (kg).

# Sharing Your Learning

The following questions can be answered by the **joint effort** of educators and learners and are supported by **the photos, videos, and other relevant materials** provided in your submission.

(This worksheet is **scored** - refer to rubric for points allocated to this section)

**Question 1:** Please break down the number of people you shared your learnings with and how you shared it by selecting from the list below and indicating the number of people reached. **(10 points)**

We would love to see your Eco 360 Challenge process, tag **@GreenLearning** on [Twitter \(X\)](#), [Instagram](#) and [Facebook](#).

Social Media - # of people reached: \_\_\_\_\_

Link: \_\_\_\_\_

Blogs/Vlogs - # of people reached: \_\_\_\_\_

Link: \_\_\_\_\_

Community Events - # of people reached: \_\_\_\_\_

Name of Community Event: \_\_\_\_\_

Newsletters - # of people reached: \_\_\_\_\_

Link: \_\_\_\_\_

Videos - # of people reached: \_\_\_\_\_

Workshops/Presentations - # of people reached: \_\_\_\_\_

Who was this presented to?: \_\_\_\_\_

Other: \_\_\_\_\_

**Total # of People Shared With:** \_\_\_\_\_

# Reflection Questions

The following questions **must** be answered by **learners**, either individually or as a team and can be submitted in any media form (written, video, slideshow, song/rap, etc.)

(This worksheet is **scored** - refer to rubric for points allocated to this section)

**Question 1:** How has your experience in creating your reinvention plan helped you better understand circular economies and plastic waste and what can be done in your school, learning environment and community? **(5 points)**

**Question 2:** If you had the opportunity to design and construct your plan again what changes or improvements would you make? What is the reasoning behind your changes? Explain how they would result in diverting more plastic waste from our environment. **(5 points)**