Climate Change and Recreation Inquiry

Marking Rubrics
Grade Level: 9-12
Climate Change Where I Live

Mind Map: Marking Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
Appropriateness of Key Images	• Dynamic use of key images that are highly suitable and have a deep connection to central image.	• Good use of images that are appropriate and correct in number and have a good connection to central image.	• Use of images is evident, but either too few or inappropriate at times.	• Some evidence of key images or none at all, however, some or most of the images used are ineffective or inappropriate.
Appropriateness of Key Words	• There is a highly effective use of keywords to demonstrate the relevance and importance of images and ideas to main topic. • A deep understanding of topic is demonstrated.	• Good use of keywords to demonstrate the relevance and importance of images and ideas to main topic. • A good understanding of topic is demonstrated.	• Key words are used for images in order to explain their importance and/or connections, however at times, not always suitable or relevant. • Some understanding of topic is demonstrated.	• Limited use, to no use of key words to explain importance of images to the main idea or the connections to main ideas. • Limited to no understanding of topic is demonstrated.
Overall Structure	• A clear and highly effective indication of the connection between ideas and central image is present. The ideas consistently and accurately move in a hierarchical manner from most complex to least complex.	• A clear indication that ideas are connected and radiate out from the central image in a hierarchical manner from most complex to least complex.	• Some indication that ideas are connected and radiate out from central image and for the most part ideas are moving from most complex to least complex.	• Little or no indication that ideas are connected to or radiate out from centre from most complex to least complex.
Colour Selection and Appropriateness	• There is a highly effective use of colour, codes or symbols that help to clarify and highlight the connections for all aspects of this mind map.	• There is good use of colour, codes or symbols that help to clarify and highlight the connections for most of the aspects of this mind map.	• There is an obvious, earnest attempt at the employment of colour, codes and/or symbols to clarify and highlight the connections for some aspects of the mind map, however, it is not totally effective.	• There is some to no evidence for the use of colour, codes and/or symbols, however, these efforts lack purpose and clarity and do not bring clarity to the mind map.
Central Image	• Picture stands out, very clear, memorable and a high degree of imagination and creativity involved.	• Clear picture, relates well to topic at hand, some imagination and creativity involved.	• Somewhat clear, but lacking in suitability with topic at hand.	• Not very clear and difficult to separate from other images and words in the map.
Comments				

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Poem/Song Performance: Marking Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
Presentation of Information ***Presentation of the elements impacting maple syrup production***	• Thorough presentation of the elements.	• Considerable number of elements are presented.	• Some elements are presented.	• Limited number of elements is presented.
Accuracy ***Accuracy in the presentation of the elements impacting maple syrup production***	• All events are accurate.	• Contains no more than two minor errors.	• Contains no more than three minor errors.	• Contains at least one major error or three minor errors.
Knowledge / Understanding ***Organization of the son/poem respects the processes involved in maple syrup production***	• All information is well organized in a logical order.	• Information is well organized with more than one minor error.	• Information is well organized with no more than two errors.	• Information is poorly organized with more than three errors.
Communication ***Delivery of the message***	• The message to the viewers is clear and strong. It would have been easy for the listener to understand.	• The message to the viewer is clear. The listeners would have understood the message.	• The message to the viewer is clear. The listeners would have understood the message.	• The message is unclear or impossible for the listener to follow.
Comments				

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Infographic: Marking Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
Application (Research) ***Has the student effectively used print and/or internet sources to research the topic?***	• A high degree of research has been demonstrated.	• Considerable research has been demonstrated.	• Some research has been demonstrated.	• Little to no research has been demonstrated.
Thinking / Inquiry ***Has the student thought about and completed the task in a creative manner?***	• Creative thinking skills have been utilized with a high degree of effectiveness.	• Creative thinking skills have been utilized with considerable effectiveness.	• Creative thinking skills have been utilized with moderate effectiveness.	• Creative thinking skills have been utilized with little to no effectiveness.
Communication ***Has the student included a title, background, colour accurately and neatly?***	• A title, background, and colour have been done with thorough accuracy and neatness.	• A title, background, and colour have been done with considerable accuracy and neatness.	• A title, background, and colour have been done with some accuracy and neatness.	• A title, background, and colour have been done with little to no accuracy and neatness.
Knowledge / Understanding ***Did the visual material (minimum 2 pictures and 1 diagram) accurately depict the topic?***	• Visual material depicted the climate factor in a thoroughly accurate manner.	• Visual material depicted the climate factor with considerable accuracy.	• Visual material depicted the climate factor with some accuracy.	• Visual material depicted the climate factor with little to no accuracy.
Communication ***Has the student effectively answered the questions?***	• Questions answered with a high degree of clarity.	• Questions answered with considerable clarity.	• Questions answered with moderate clarity.	• Questions answered with little to no clarity.
Comments				

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