



ENERGY REVEALED CHALLENGE

Track Energy Use with a Lights-out Event!

2024 - 2025

The [Energy Revealed Program](#) explores ways to make energy visible in schools and in our homes. Whether learners are using installed energy metering technology, plug-in energy metering technology or no technology at all – Energy Revealed will help learners become energy efficiency experts. This package contains everything you need to complete and submit an entry for the 2025 Energy Revealed Challenge. Get inspired for your participation by taking a look through our [showcase of previous entrants!](#)

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Complete the following entry form and upload it to the submission page (accessed GreenLearning's [Energy Revealed Challenge Page](#)) by **Friday, May 9, 2025 at 11:59pm PST**. Best of luck to you and your learners! If you have any questions or concerns at any time, please contact us at programs@greenlearning.ca or check out our [Frequently Asked Questions](#) page.

Challenge Instructions

To participate in the 2025 Energy Revealed Challenge, [make a copy of this document](#), and please follow the steps below:

Step 1: Preparation

Review the [Educator Resource](#) to learn about the Lights Out event and the importance of energy conservation in your school! Using this information choose a day and time for your school's Lights Out Event.

We **highly recommend** completing a selection of learning activities from the [Energy Revealed Program](#) to equip your learners with the necessary knowledge and skills for the challenge:

Learn about energy metering and energy conservation:

- Give your learners a rich understanding of energy efficiency, by completing activities such as: [Can You Observe How To Conserve](#) and [Speak For The Trees](#).
- Work with your Facilities Operator to baseline your school's energy usage with the activity [All About That Baseline](#)

Step 2: Make an Energy Savings Plan for Your School

- Use [this outline](#) to tell us more about your Energy Savings Plan

Step 3: Promote your School Lights Out event!

- Promote your event through announcements, posters, social media posts etc. to involve as many learners as possible

Step 4: Host Your Lights Out Event & Measure Your Impact

Have fun saving energy and making a positive impact! After hosting your Lights Out event, celebrate your impact by determining the positive effects of your actions! Use the [Energy Revealed Program](#) resources listed below to support you.

Calculate and Celebrate Your Impact

- Calculate how many kWh you saved during your Light Out event. If you have wattmeters, you can explore plug loads by using [Energy Revealed](#) activities such as [Electronic Overload](#) or [Start Me Up](#).

- Use GreenLearning's [Electrical Energy Calculators](#) to see how many kg of Greenhouse Gasses and dollars you saved.

Step 5: Promote the Event

Share your learning and Lights Out event with your family, within your school community, on the radio, on social media, or any other forms! Find what suits your group and get creative! Celebrate your learnings and accomplishments and educate others on how they can take climate action!

We would love to see your Energy Revealed Challenge process, tag [@GreenLearning](#) on [Twitter \(X\)](#), [Instagram](#) and [Facebook](#).

Step 6: Submission

Use the following checklist as a guide to help get organized for submitting all materials and forms by **May 9, 2025, at 11:59 pm PST**.

Submission Checklist:

- Energy Revealed Challenge Package with completed Entry Form, Sharing Your Learning, and Reflection Questions
- Energy Savings Plan
- Supporting materials for judging, such as:
 - Learner work including evidence of measured impacts from event
 - Photos and videos of learners and their projects- *tell us your story!*
- Media Release Form(s) for individuals shown in photos or videos

Use the Selection Criteria below to support your Challenge process.

Entries that meet the requirements outlined in the [Energy Revealed Challenge Rules and Regulations](#) will be judged between May 12, 2025 and June 5, 2025. The first, second and third place submissions will be awarded cash prizes of \$1,000, \$500 and \$250 respectively. Winners will be announced online on June 5th, 2025.

Selection Criteria

GreenLearning has recruited a panel of industry experts with experience and expertise on energy efficiency and conservation to judge and provide feedback on challenge submissions. This panel of judges will be evaluating submissions based on the following selection criteria:

Criteria	Level 4	Level 3	Level 2	Level 1
Energy Savings Plan <i>Creativity, Communication, and problem solving.</i> (20 points)	The Energy Savings Plan is highly logical, presented in a highly engaging format and creative in reducing energy use. Between 16-20 points	The Energy Savings Plan is logical, presented in an engaging format, and creative in reducing energy use. Between 10-15 points	The Energy Savings Plan is somewhat logical, has minimal engagement in presentation, and is somewhat creative in reducing energy use. Between 5-9 points	The Energy Savings Plan is difficult to follow in logic and presentation, and is limited in reducing energy use. Between 0-4 points
Supporting Materials: <i>Evidence of Learning</i> (15 points)	5+ photos, videos or learner worksheets were submitted. Between 12-15 points	3-4 photos, videos or learner worksheets were submitted. Between 8-11 points	1-2 photos, videos or learner worksheets were submitted. Between 4-7 points	No photos, videos or learner worksheets were submitted. Between 0-3 points
School Earth Hour: Impact <i>Kilowatt Hours of energy saved & Assessing Impact</i> (10 points)	Ample evidence of learners measuring energy impact (kWh) and clear evaluation of the impacts from learner actions. Between 8-10 points	Evidence of learners measuring energy impact (kWh) and evaluating the impacts from learner actions. Between 6-7 points	Some evidence of learners measuring energy impact (kWh) and some evaluation of the impacts from learner actions. Between 3-5 points	No evidence of learners measuring energy impact (kWh) or evaluating the impacts from learner actions. Between 0-2 points
Sharing Your Learning <i>Communication and collaboration.</i> (10 points)	Learning was shared with clear educational intention and through multiple forms. Between 8-10 points	Learning was shared with some educational intention <i>and/or</i> through multiple forms. Between 6-7 points	Some learning was shared with some educational intention. Between 3-5 points	No learning was shared throughout this challenge. Between 0-2 points
Reflection Question <i>Creativity and critical thinking.</i> (10 points)	Recommendations apply a strong understanding of energy conservation.	Recommendations apply an understanding of energy conservation.	Recommendations somewhat apply an understanding of energy conservation.	Recommendations do not include an understanding of energy conservation.

	Between 8-10 points	Between 6-7 points	Between 3-5 points	Between 0-2 points
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Entry Form

Please tell us about yourself and your class. If more than one educator or group leader was involved please complete this form based on who will be the **main contact**.

Although this section is not scored, it is mandatory that you complete this form.

Educator's name:

Educator's email address:

Preferred Title: (E.g. Ms. Frizzle, Mx. Simpson)

School Name and Board:

School City:

School Province:

Educator and/or School Social Media Handles:

Number of Learners Participating:

Grade Level(s):

Subject(s) or Club Name:

Date of Lights Out Event:

Total participants for Lights Out Event:

Kilowatt-Hours (kWh) of Energy Saved:

Sharing Your Learning

The following question can be answered by the **joined effort** of educators and learners and is **supported by the photos, videos, and other relevant materials** provided in your submission. Sharing learning may include social media platforms, school assemblies, community events, local media coverage, or any other means

This section is scored out of 10 points. Please see the Selection Criteria for details.

1. How did you share your experience learning about energy efficiency and energy conservation while participating in the Energy Revealed Challenge? What did you do to help inspire others to take action? How many people did you reach as a result? *Please break down how you shared your learning with others.*

Select the ways you shared/inspired others:

- Social media - # of people reached _____
- Blogs/Vlogs - # of people reached _____
- Community events - # of people reached _____
- Newsletters - # of people reached _____
- Infographics, videos - # of people reached _____
- Workshops/Presentations - # of people reached _____
- Other: _____

Total # of people shared with: _____

Educator Feedback

GreenLearning is consistently looking for ways to improve our challenges and collect participant feedback. Please take a few moments to tell us about your experience by answering the questions below.

This section is not scored, but we greatly appreciate your feedback!

Efficacy of Challenge & Supporting Resources:

Please complete the table regarding the efficacy of the Challenge and associated learning:

	Not Effective	Somewhat Effective	Effective	Quite Effective	Very Effective
Developing learner understanding of renewable energies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building confidence in teaching about renewable energies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing learners the opportunity to demonstrate their understanding through action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reflecting On YOUR Experience:

Tell us about your experience as an educator with the Energy Revealed Challenge:

*Did you face any barriers? Align with your objectives? Use the resources? Do you have suggestions?
(this could include a testimonial for GreenLearning to use to promote learners' achievements and demonstrate how these challenges initiate learners to take action)*

Reflecting On LEARNER Experience:

Tell us about your learners' experiences with the Energy Revealed Challenge:

*Did they face any barriers? What were your learners most excited about? Do they have suggestions?
(this could include a testimonial for GreenLearning to use to promote learners' achievements and demonstrate how these challenges initiate learners to take action)*

Please use this opportunity to share any other questions, comments, or thoughts with us.

Congratulations!

Dear Parent / Guardian,

Your child's class, school, or eco club is participating in the exciting Energy Revealed Challenge hosted by GreenLearning! It's a great chance for them to learn and work together with their peers to make a difference in the fight against climate change. Plus, they could win up to \$1000 for their school, amplifying the impact of their climate actions!

To help share their story and experience in the Energy Revealed Challenge, please complete the attached media release form and return it to the school. This form gives permission to capture and include photos, statements, and projects created by the learners. More details can be found on the *Media Release Form* below.

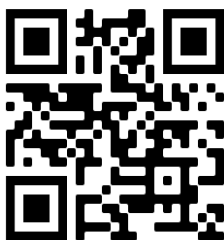
More about us: GreenLearning creates free education programs about energy, climate change and green economy that engage and empower learners to create positive change for our evolving world. Our programs include both hands-on and critical thinking activities to equip educators with the educational tools they need to help learners understand complex environmental issues.

For Your Attention:

*** Please Sign and Return the Media Release Consent Form on the following page.**



SCAN the QR codes below for more info!



Website



Challenges



Showcase

GreenLearning's Challenges: Media Release Consent Form

Sign and return to secure your child's participation!

Due date: _____

I, _____ hereby
(Name of parent or guardian if participant is a minor, under the age of 18)

authorize GreenLearning Canada Foundation to use and publish my child's name, image, likeness, statements, participant work and performance without charge, for public viewing and promotional purposes in publications, advertising, video, web, new media and other formats as determined by the organization. I also give permission for any content as uploaded to the Google shared folder associated with GreenLearning's programs or challenges to be used and/or edited as required.

I am aware that my child's name and/or picture and/or voice may appear in a print advertisement or other promotional material or be shown on the internet on which my child's picture can be seen or voice heard on a recording and I hereby grant permission to GreenLearning Canada Foundation to use my child's picture, voice, and/or name for these purposes.

I hereby waive any right to inspect or approve the use of these works or any electronic materials that may be used in conjunction with them now or in the future, whether the use is known to me not. I also waive all rights to any royalties related to the use of these works.

I hereby release GreenLearning Canada Foundation, and its officers, employees, shareholders and directors from any and all liability whatsoever, for now and forever.

External Media and Special Events

I also understand that external media or partner organizations might attend special events that are related to GreenLearning's programs and challenges. At these events, I give permission for my child's name, image, likeness, statements, participant work and performance to be photographed, filmed, audio or video taped for the purpose of being published and/or broadcasted online or on radio and television.

Please mark this checkbox if you **AGREE** for your child to be photographed, filmed, audio or video taped as mentioned or described above **in parts one and two.**

Child's name: _____

School: _____

Grade: _____

Teacher's name: _____

Parent's / Guardian's name: _____

Parent's / Guardian's email: _____

Parent's / Guardian's signature: _____

Date: _____